

Immediate Life Support instructor course Programme

Session one – Morning

Time		Learning outcomes
08:30 15 min	Registration Faculty meeting	
08:45 15 min	Introduction and meet your mentor	Course Director provides a course overview clearly defining the course content and anticipated outcomes
09:00 40 min	Lecture: Adult learning Delivery method – lecture	By the end of this session the candidates should be able to: <ul style="list-style-type: none"> • describe their own personal learning, recognising the differences in learning styles • think of ways of planning structured teaching and learning to suit a variety of learning styles
09:40 15 min	Equipment update Delivery method – small group workshop	By the end of this session the candidate should be familiar with the manikins and defibrillators used during the course
09:55 15 min	Skills Teaching: Delivery method using slide set 2: Facilitator opens with overview of skills teaching including the learning conversation and continuous assessment	By the end of this session the candidates should be able to: <ul style="list-style-type: none"> • understand the principles of using an outcome based assessment approach • describe the term “the learning conversation
10:10 15 min	Refreshment break	
10:25 15 min	Skills teaching: Delivery method: faculty demonstration of bag valve mask ventilation	By the end of this session the candidates should be able to: <ul style="list-style-type: none"> • describe and apply the four stage approach to skills teaching • discuss the main educational features of the four stage approach to skills teaching.
10:40 120 min	Skills teaching practice stations 15 min per candidate to include set up, delivery, assessment, feedback and closure. 5 min per candidate for feedback.	Practice skills teaching and assessment in groups (maximum group size – six candidates)
12:40 30 min	Lunch/ Faculty meeting	

Session two – Afternoon

Time		Learning outcomes
13:10 10 min	Mentor meeting	To review candidates' feedback on their performance in session one, and to plan their learning for session two
13:20 25 min	Simulation teaching: Introduce session and state learning outcomes. Faculty can use either A-E scenario or cardiac arrest for demonstration. Demonstration and critique using slide set 4 Roles required: <ul style="list-style-type: none"> • Instructor • Candidate • Group member x 2-3 	By the end of this session the candidates should be able to: <ul style="list-style-type: none"> • discuss the application of role play and simulation teaching • recognise the important features of role play and simulation in resuscitation teaching • organise and participate in role plays and simulations • demonstrate feedback by undertaking the learning conversation
13:45 90 min	Simulation teaching: A-E approach 10 min per candidate to include set, dialogue, feedback and closure. 3 min for faculty feedback.	By the end of this session the candidates should be able to: <ul style="list-style-type: none"> • apply the above scenario and role play learning outcomes • be familiar with assessment learning tools • develop an understanding of using a criterion referenced approach in the assessment of developing competence in a skill. (Maximum group size – six candidates).
15:15 10 min	Refreshment break	
15:25 90 min	Simulation teaching: cardiac arrest 10 min per candidate to include set, dialogue, feedback and closure. 3 min for faculty feedback.	By the end of this session the candidates should be able to: <ul style="list-style-type: none"> • apply the above scenario and role play learning outcomes • be familiar with assessment learning tools • develop an understanding of using a criterion referenced approach in the assessment of developing competence in a skill • practice the learning conversation
16:55 15 min	The role of the ILS instructor Delivery method: discussion using slide set 5.	By the end of this session the candidates should be able to: <ul style="list-style-type: none"> • fully understand the role of the ILS instructor on the ILS provider course • understand the need to keep a logbook of their ILS instructor activity • understand the process for recertification.
17:10 20 min	Faculty meeting	
17:30	Individual feedback and results for candidates from mentors	
Course closure and evaluation		