Annex A and B

| Annex A: Communication and relationship management skills | | ALS provider | ALS instructor |
|---|--|--------------|----------------|
| Evidence-based, best practice communication skills and approaches for working with people in professional teams | | | |
| 4.1 4.1.1 4.1.2 4.1.3 4.1.4 4.1.5 | Demonstrate effective supervision, teaching and performance appraisal through the use of: clear instructions and explanations when supervising, teaching or appraising others clear instructions and check understanding when delegating care responsibilities to others unambiguous, constructive feedback about strengths and weaknesses and potential for improvement encouragement to colleagues that helps them to reflect on their practice unambiguous records of performance | | ✓ ✓ ✓ ✓ ✓ |
| 1 | Demonstrate effective person and team management through the use of: strengths based approaches to developing teams and managing change active listening when dealing with team members' concerns and anxieties | (/) | ✓ ✓ |
| Annex B: Nursing Procedures | | | |
| 1. 1.2.3 | Use evidence-based, best practice approaches to take a history, observe, recognise and accurately assess people of all ages: symptoms and signs of deterioration and sepsis. | √ | ✓ |
| 2. 2.3 | Use evidence-based, best practice approaches to undertake the following procedures: set up and manage routine electrocardiogram (ECG) investigations and interpret normal and commonly encountered abnormal traces | 1 | 1 |
| 2.7 | undertake a whole body systems assessment including respiratory, circulatory, neurological, musculoskeletal, cardiovascular and skin status | ✓ | ✓ |
| 2.8 | undertake chest auscultation and interpret findings | ✓ | ✓ |
| 2.10 | measure and interpret blood glucose levels | / | / |
| 2.12 | undertake, respond to and interpret neurological observations and assessments | / | |
| 2.13 2.16 | identify and respond to signs of deterioration and sepsis recognise and manage seizures, choking and anaphylaxis, providing appropriate basic life support | ✓ ✓ | / |
| 8. | Use evidence-based, best practice approaches for meeting needs for respiratory care and support, accurately assessing the person's capacity for independence and self-care and initiating appropriate interventions: | | |
| 8.2 | manage the administration of oxygen using a range of routes and best practice approaches | ✓ | / |
| 8.5 | manage inhalation, humidifier and nebuliser devices | ✓ | ✓ |
| 10. 10.5 | Use evidence-based, best practice approaches for meeting needs for care and support at the end of life, accurately assessing the person's capacity for independence and selfcare and initiating appropriate interventions: understand and apply DNACPR (do not attempt cardiopulmonary resuscitation) decisions and verification of expected death | 1 | ✓ |