

Faculty of Intensive Care Medicine 2021 ICM Curriculum

High-Level Learning Outcome 13: Paediatric emergencies

	Expected capability level by end of:		
	Stage 1	Stage 2	Stage 3
A specialist in adult Intensive Care Medicine is competent to recognise, provide initial stabilisation and manage common paediatric emergencies until expert advice or specialist assistance is available. They are familiar with legislation regarding safeguarding children in the context of Intensive Care Medicine practice.	1	3	3

Key Capabilities:	EPALS Provider	EPALS Instructor
Know and can effectively manage the major anatomical, physiological and psychological differences between adult and paediatric patients.	✓	✓
Appreciate the pathophysiology of common paediatric emergencies, recognise their presentation and can provide initial management until expert help or specialist assistance is available.	✓	✓
Are able to provide emergency and continuing cardiovascular support to a child until expert help or specialist assistance is available.	✓	✓
Are capable of resuscitating a child, know when to seek specialist help and support via their local paediatric retrieval team whose processes they are familiar with.	✓	✓
Are competent to provide elective and emergency airway management and mechanical ventilation to a child including induction of anaesthesia for intubation.		
Practise in accordance with national legislation and guidelines relating to safeguarding children in the context of critical care.	✓	✓

Generic Professional Capability domains: 2, 5,7

Suggested Evidence:

- ACAT
- CBD
- Mini-CEX
- DOPS
- Portfolio evidence of self-study eg eLfH
- Attendance at relevant courses eg APLS
- Attendance at relevant child safeguarding courses
- FFICM examinations
- ES Report
- Simulation