

Faculty of Intensive Care Medicine 2021 ICM Curriculum

High-Level Learning Outcome 4: Teaching & Training

	Expected capability level by end of:		
	Stage 1	Stage 2	Stage 3
To ensure development of the future medical workforce, a doctor working as a specialist in Intensive Care Medicine will be an effective clinical teacher and will be able to provide educational and clinical supervision.	2	3	4

Key Capabilities:	EPALS Provider	EPALS Instructor
Deliver effective teaching and training to medical students, doctors in training, colleagues and members of the wider multidisciplinary team. This will include understanding the teaching, assessment and feedback needs of learners from all groups with protected characteristics and being able to adapt teaching and provide supportive techniques to ensure successful and equitable learning outcomes.		✓
Competently assess the performance of learners objectively and deliver timely and constructive feedback on learning activities in accordance with current educational standards and best practice.		✓
Meet any regulatory requirements of a trainer and will keep these current as well as participating in quality assurance processes to ensure excellent undergraduate and postgraduate training.		✓
Endeavour to ensure patient involvement and feedback is integral to the delivery of education to doctors in their individual roles as well as their role as a member of the multidisciplinary team.		

Generic Professional Capability domains: 1, 8

Suggested Evidence:

- ACAT
- MSF
- Portfolio evidence of feedback and learning from teaching delivered
- Postgraduate qualifications or evidence of further study in medical education (eg PGCert)
- ES Report