

Level 3 Training

Level 3 Domains	Key capabilities	NLS provider	NLS instructor	ARNI provider	ARNI instructor
1. Professional values and behaviours and professional knowledge	1. Applies knowledge of current legislation related to children and families.				
	2. Practises independently in a safe manner.	✓	✓	✓	✓
2. Communication	2. Demonstrates to others how to manage an effective consultation, including communicating a diagnosis and prognosis effectively to children, young people and families.				✓
	3. Leads MDTs and applies communication skills in a range of environments and situations with children, young people and families, including in challenging circumstances.			✓	✓
3. Procedures	1. Maintains skills at the level of competency.	✓	✓	✓	✓
4. Patient Management	1. Diagnoses and supervises treatment in the common pathologies seen in babies and CYP.			✓	✓
	3. Supervises colleagues in the assessment and management of cases which are complex, nuanced or perplexing.				✓
	4. Offers examples to colleagues of flexible, holistic, reflective, evidence-based practice.			(✓)	(✓)
	5. Anticipates the need for transition to another service or is able to work jointly alongside another service to care for a patient.			(✓)	(✓)
6. Leadership and teamworking	3. Leads in multidisciplinary team working.			✓	✓
	4. Addresses challenging behaviour within the team.		✓	(✓)	✓
7. Patient safety	1. Advises CYP and their families about the importance of concordance, and about medications and their side effects.				
	2. Takes account in their practice of risks to themselves and others, including those related to personal interactions and biohazards.		✓	(✓)	✓
9. Safeguarding	2. Accesses the health lead for sudden unexpected death in infants and children (SUDIC), including the rapid response teams when the death of a child is sudden and unexpected. Recognises the urgency of this when abuse is suspected.			(✓)	(✓)
10. Education and training	1. Evaluates teaching practice in a range of contexts using a variety of methods.		✓		✓
	2. Effectively uses structured learning events (SLEs) to facilitate learning.	(✓)	(✓)	(✓)	(✓)
	3. Teaches patients, families, junior colleagues and other healthcare professionals about a range of general paediatric conditions.		✓		✓