

Pillar 3 – Education	Capability 1: Critically evaluate and address own learning needs.	NLS Provider	NLS Instructor	ARNI Provider	ARNI Instructor
3.1.1	Actively seek peer review of own practice, through appraisals and practice related feedback.	✓		✓	✓
3.1.2	Implement appropriate evaluation tools and utilise feedback from teaching opportunities for self-development.	✓	(✓)	(✓)	✓
3.1.3	Promote and participate in work based training and educational opportunities.		(✓)		(✓)
3.1.4	Critically reflect upon self-directed learning to develop skills and knowledge.		(✓)		(✓)
3.1.5	Acknowledge limitations and formulate a Continuous Professional Development Plan to address ongoing learning needs across the four pillars of advanced clinical practice.	(✓)	(✓)	(✓)	(✓)
	Capability 2: Critically appraise the development needs of others and implement a learning approach which is reflective of individual and/or professional capacity.				
3.2.1	Demonstrate knowledge of teaching and learning theories in relation to adult learning, change theory, coaching and role modelling.		✓		✓
3.2.2	Work in collaboration with other members of the multidisciplinary team to identify, support and deliver shared, work-based learning.		✓		✓
3.2.3	Act as a supervisor and/or assessor to trainee medical staff, nurse and midwife students.	(✓)	✓	(✓)	✓
3.2.4	Support peer review processes within the wider multi-disciplinary team.				
3.2.5	Exhibit proficient communication skills which facilitate learning.		✓	(✓)	✓
	Capability 3: Facilitate and support a learning environment which embraces quality improvement and an evidence-based approach to all aspects of service delivery.				
3.3.1	Critically analyse, interpret and synthesise a range of contemporary data and apply learning to practice.		(✓)		✓
3.3.3	Participate in the delivery of national educational programmes which develop and improve clinical capability and improve patient outcomes.		✓		✓