

## Royal College of Paediatric and Child Health (RCPCH) Progress+

### Level Two

Curriculum Domain	Key Capabilities	EPALS provider	EPALS instructor
<b>1. Professional values and behaviours and professional knowledge GPC 1 and 3</b>	Demonstrates self-awareness and insight, recognising their limits of capability and demonstrating commitment to continuing professional development (CPD).	✓	✓
	Assesses the capacity to make informed decisions about medical care in children and young people (CYP).	✓	✓
<b>2. Professional skills: Communication GPC 2</b>	Demonstrates effective communication (verbal, nonverbal, and written) with children, young people and their families, colleagues and other professionals.	✓	✓
	Responds appropriately and empathises with children, young people and their families/carers experiencing difficulty and distress (e.g. in the case of an angry or dissatisfied relative).	✓	✓
	Effectively communicates where there is a range of differential diagnoses and where management is uncertain.	✓	✓
<b>3. Professional skills: Procedures GPC 2</b>	Responds to and leads emergency situations, and performs advanced life support.	✓	✓
<b>4. Professional skills: Patient management GPC 2</b>	Recognises common presentations which may indicate life-threatening pathology and require urgent action.	✓	✓
	Demonstrates the ability to provide and lead basic and advanced resuscitation, including advanced airway management with the use of airway adjuncts to the point of intubation, and seeks specialist advice for palliative care emergencies.	✓	✓
	Demonstrates expertise in the multi-professional management of a range of common general paediatric conditions, both acute and chronic; adjusts protocol to the particular situations of CYP.	✓	✓
	Assesses the evidence base for treatment and assessment strategies, their limitations and when to act outside them with senior support.	✓	✓
	Seeks advice and support from other teams in a timely and collaborative manner.	✓	✓
	Works effectively with colleagues in primary care to manage risk in a considered manner.	✓	✓

<b>6. Leadership and team working GPC 5</b>	Demonstrates the qualities of a safe and effective leader.	✓	✓
	Takes an active role in promoting the optimum use of healthcare resources.	✓	✓
	Retains leadership qualities in situations of stress and conflict.	✓	✓
<b>7. Patient safety (including safe prescribing) GPC 6</b>	Applies safety procedures to prescribing practice.		
	Applies safety procedures to clinical care situations, reacting to identified risks.	✓	✓
	Identifies and works towards avoiding and/or mitigating potential risk.	✓	✓
<b>10. Education and training GPC 8</b>	Demonstrates the ability to plan and deliver teaching in a range of clinical contexts.		✓
	Provides reflective evidence of developing skills as a learner and teacher.		✓
	Teaches basic and advanced practical procedures.		✓
	Provides constructive feedback to support the professional development of peers and other members of the MDT.		✓
	Differentiates between mentoring and educational or clinical supervision.		✓