

## Speciality Learning Objectives

RCEM SLO	ALS Provider		ALS Instructor	
	ACCS	Intermediate /Higher	ACCS	Intermediate /Higher
1. Care for physiologically stable adult patients presenting to acute care across the full range of complexity				
2. Support the ED team by answering clinical questions and making safe decisions			(✓)	(✓)
3. Identify sick adult patients, be able to resuscitate and stabilise and know when it is appropriate to stop	✓	✓	✓	✓
4. Care for acutely injured patients across the full range of complexity				
5. Care for children of all ages in the ED, at all stages of development and children with complex needs	N/A			
6. Deliver key procedural skills	✓ *	✓ **	✓ *	✓ **
7. Deal with complex and challenging situations in the work place			(✓)	(✓)
8. Lead the ED shift		(✓)		(✓)
ACCS Learning Outcome: Provide safe basic anaesthetic care including sedation				
ACCS Learning Outcome: Manage patients with organ dysfunction and failure	(✓)		(✓)	
9. Support, supervise and educate			✓	✓
10. Participate in research and managing data appropriately				
11. Participate in and promote activity to improve the quality and safety of patient care	✓ ***	✓ ***	✓ ***	✓ ***
12. Manage, administer and lead				

(\*) SLO 6 ACCS Procedural skills which may be included by attendance or teaching on an ALS course include IO access, external pacing and DC Cardioversion. RCUK does not accredit providers in these skills and further demonstration of competency is required.

(\*\*) SLO 6 Intermediate/higher skills which may be included by attendance or teaching on an ALS course include external pacing and DC Cardioversion. RCUK does not accredit providers in these skills and further demonstration of competency is required.

(\*\*\*) SLO 11 includes demonstration of an understanding of human factors principles and non-technical skills which may be included by attendance or teaching on an ALS course.