Stage 2 Domains of Learning - Resuscitation and Transfer

Stage 2 Key Capabilities:

Level 2	Key Capabilities	EPALS provider	EPALS instructor
A	Leads a multidisciplinary resuscitation team from the initial assessment and management of a critically ill patient, through to handover to Critical Care or another specialist team.	1	1
В	Demonstrates resuscitation skills in neonates and children.	(✓)	1
с	Undertakes discussions with patients, families and colleagues to aid decision making on resuscitation, including DNACPR 'do not attempt cardiopulmonary resuscitation' orders.		1
D	Maintains contemporary knowledge and skills required for the delivery of successful resuscitation.	1	1
E	Demonstrates knowledge and skills in resuscitation of the patient with major trauma.	1	(√)
F	Manages inter–hospital transfers of adults and children by land, including time-critical transfers, in line with local and regional policy.		1
G	Manages the resuscitation, stabilisation and transfer of patients with acute neurological deterioration.	1	1

Illustrations:

The illustrations are examples of evidence that can be used to show achievement of key capabilities in a particular learning outcome. It is not intended that they are all completed but they are examples of what can be presented as evidence. A single piece of evidence can be used for a number of different capabilities across various domains and are not necessarily exclusive to the stage of training listed. This is not exhaustive and other evidence may be used if thought appropriate by the trainer.

Manages the resuscitation of a patient presenting with devastating brain injury Maintains resuscitation skills through simulation or attendance or teaching at resuscitation courses	Experience of and WBAs for cases in intensive care, emergency anaesthesia, trauma, obstetrics, paediatrics Final FRCA pass Satisfactory MSF
Safe inter-hospital transfer of critically ill patient	Satisfactory consultant feedback
Management of patient post-resuscitation in the Intensive Care Unit	