

Stage 3 Domains	Descriptors	ALS provider	ALS instructor
Team Working	D. Maintains high levels of individual and team situational awareness at all times E. Seeks and shares information and anticipates future problems to maximise safe practice F. Critically appraises performance of colleagues, peers and systems to promote best practice G. Demonstrates appropriate leadership behaviour to nurture teams and promote engagement H. Promotes an open and transparent culture, acting as a role model in supporting colleagues and respecting differences of opinion I. Adapts leadership behaviour to improve engagement and outcomes J. Delegates appropriately and effectively K. Manages and reflects on challenging behaviours within the team and escalate concerns as appropriate	 ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓ ✓
Education and Training	A. Actively promotes a culture of learning B. Creates effective learning opportunities C. Demonstrates leadership in terms of patient safety in the context of clinical supervision E. Participates in planning and delivery of educational programmes using a range of educational methods to deliver teaching F. Explains how to raise concerns about the performance or behaviour of learners who are under their supervision G. Assesses the performance of learners fairly and objectively H. Evaluates, reflects and acts on the effectiveness of their educational activities and learning I. Applies an understanding of the basis of educational theory that underpins successful adult learning		✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓
Resuscitation and Transfer	A. Maintains resuscitation capabilities achieved in earlier stages D. Evaluates the suitability of resuscitation, stabilisation , retrieval or transfer E. Leads debrief sessions for both staff and relatives in a sensitive, compassionate and constructive manner	✓ (✓)	✓ (✓) ✓
Intensive Care Medicine	E. Recognises and manages the patient with sepsis and employs local infection control policies K. Supports clinical staff outside the ICU to enable the early detection of the deteriorating patient	✓ ✓	✓ ✓