

Stage 3 Domains of Learning - Resuscitation and Transfer

Stage 3 Key Capabilities:

Level 3	Key Capabilities	EPALS provider	EPALS instructor
A	Maintains resuscitation capabilities achieved in earlier stages.	(✓)	(✓)
B	Identifies situations where specialist retrieval teams are required.	(✓)	✓
C	Leads debrief sessions for both staff and relatives in a sensitive, compassionate and constructive manner.		✓
D	Leads the clinical care of patients requiring retrieval/transfer.		
E	Evaluates the suitability of resuscitation, stabilisation, retrieval or transfer.	(✓)	✓
F	Evaluates the wider implications of inter-hospital transfer for on-going safe hospital service delivery.	(✓)	✓
G	Explains the requirements for safe patient transfer by air retrieval.		
H	Acts as a member of the multidisciplinary trauma team in the initial assessment and stabilisation of the multiple trauma patient and prioritise further management.	(✓)	(✓)

Illustrations:

The illustrations are examples of evidence that can be used to show achievement of key capabilities in a particular learning outcome. It is not intended that they are all completed but they are examples of what can be presented as evidence. A single piece of evidence can be used for a number of different capabilities across various domains and are not necessarily exclusive to the stage of training listed. This is not exhaustive and other evidence may be used if thought appropriate by the trainer.

Courses: paediatric anaesthesia emergencies, neonatal resuscitation

Acts as an instructor on paediatric resuscitation courses

Acts as an instructor on adult resuscitation or transfer courses
Member of retrieval team for paediatric emergencies

Satisfactory MSF

Satisfactory consultant feedback

Experience of and WBAs for cases in intensive care, emergency anaesthesia, trauma, obstetrics, paediatrics

Leads resuscitation team and is able to evaluate the appropriateness of resuscitation