

GIC Educator – Job Description

Job title: GIC Educator

Reporting to: RCUK Lead Educator/ ALSG Lead Educator

Contract Type: Educators are employed as a rolling appointment for a period of three years; this may be reviewed as necessary by either party.

Main purpose of the role

GIC Educators play a hugely important role in developing the life support course instructors of the future. Not only do they provide direction, specialist knowledge, decision-making and leadership to GIC faculties and candidates, but they are key to ensuring those embarking on their own journey as instructors embody the ethos and commitment to high-quality and inclusive life support training delivery we expect.

Developing a more diverse instructor base is an important priority for us. So, we're looking for people who share our commitment to inclusion and ensuring instructors reflect the diversity of the wider clinical and care professions, and those to whom we provide health and social care services.

GIC Educators may also be required to provide specialist knowledge and input to course subcommittees and working groups across both Resuscitation Council UK and Advanced Life Support Group.

Educators are appointed for three years subject to successful re-appraisal and the continuing needs of the organisations.

Educators are appointed, not employed by the approving organisations and, as such, are required to manage any income as a freelance entity invoicing individual course centres for their fees. Any tax liability is to be managed by the individual.

Successful candidates will have an in-depth knowledge of educational theory and practice, will care about being up to date with trends in healthcare education, will be open to candidate feedback and will be passionate about the continual improvement and development of GIC courses and instructors. They will be professionally accountable to their own professional bodies and the CEOs of ALSG and RCUK through the Lead Educators and GIC Steering Group.

This job description is not definitive; other roles and responsibilities may arise.

Duties and responsibilities

General

- Keeping up to date with current trends in healthcare education.
- Active involvement with the Educator group, including regular attendance at bi-annual meetings.

- Specific project work, including development of online learning and other course materials.
- Membership of subcommittees, working groups and other specialist groups as required by the organisations.
- Quality assurance of course materials.
- Participation in wider educational outputs of the organisations; this may include seminars, conferences, and study days.

GIC specific involvement

- Liaison with course directors in planning course administration and delivery. This includes ensuring programmes and facilities are fit for purpose and reporting any concerns.
- Ensuring faculties meet the course regulations and requirements as stipulated by the organisations and the GIC Steering Group.
- Liaison with RCUK and/or ALSG to ensure courses are delivered and conform to the accepted standards.
- In conjunction with the course director, manage faculty meetings to ensure that educational standards are met.
- Presenting the key educational elements of the GIC, including delivery of keynote lectures, facilitation of demonstrations and close involvement with managing the candidate experience, including active participation in feedback to faculty and candidates.
- Providing guidance and support to faculties, including managing any quality issues that may arise.
- Maintaining comprehensive written evidence pertaining to GIC activity. This includes evidence of performance management, remediation and decision-making for both faculty and candidates. A course report must be completed and submitted to the course director within seven days of course completion.
- Educators are required to undergo triennial peer review and participate in both sides of the process.
- Giving timely and targeted feedback to failing candidates and supporting faculties in robust decision-making.
- Participate in evaluation programmes as required.
- Assessment of course centres' fitness for GIC.

Finance

- Educators are responsible for invoicing course centres for agreed course expenses and Educator fees. The educator fee is currently set at £440 per day (fees may be subject to change).
- RCUK or ALSG will provide remuneration for reasonable travel and subsistence costs to attend meetings, when required to represent the organisations, or as approved by the CEOs.
- Educators are liable for managing their own tax with HMRC.

Strategy and Policy

- Assist in the formulation of long-term strategic plans to develop the GIC and other educational outputs of the organisations.
- Where necessary, assist in developing policy relating to the GIC and educational direction of courses and the organisations. This will usually be achieved through membership of subcommittees and/or working groups as invited.
- Be prepared to be involved in developing policy that ensures ALSG and RCUK maintain a proactive stance in the life support community.

Personal Development

- Ensure continuing professional and personal development by keeping abreast of professional issues, changing technologies, and involvement in CPD.
- Membership of appropriate professional organisations (e.g. AoME, HEA).

This list is not exhaustive, and the role may involve other duties as reasonably requested by the organisation's management.

PERSON SPECIFICATION

E= Essential and D = Desirable

KNOWLEDGE AND QUALIFICATIONS	
Post Graduate qualification in Adult Education	E
EXPERIENCE	
Minimum two years' experience (or part-time equivalent) of teaching adults	E
Clinical/managerial experience within an appropriate specialist field	D
Experience with developing/managing online learning	D
Publication in peer-reviewed education or healthcare journals	D
TECHNICAL SKILLS	
Ability to express the principles and practice of adult learning	E
Facilitation experience of simulated learning/role-play	D
Presentation, teaching and facilitation skills	E
Coaching and mentoring skills	E
GENERAL SKILLS AND ATTRIBUTES	
Openness to learning	E
Excellent oral and written communication skills	E
Commitment to and promotion of ALSG and RCUK vision and values	E
Commitment to the principles of EDI and adherence to ALSG and RCUK policies and procedures	E
Take an active role in own CPD	E

Educators are appointed for a period of three years, but this may be reviewed as necessary by either party. A notice period of three months is required by both parties if the appointment is to cease.

Summary of key responsibilities

- Abide by their professional Code of Conduct and that of the organisations
- Provide support and quality control to GIC centres
- Represent ALSG and RCUK
- Teach on a minimum of four courses per year
- Participate in at least one educator meeting per year
- Participate in peer review
- Be peer-reviewed every three years

Please note: Educators are not permitted to teach on more than four consecutive GICs with one course centre. Educators who are also GIC Directors are not permitted to undertake the role of educator at their own centre.

This job description sets out the duties of the post at the time when it was drawn up and will be reviewed from time to time. Duties may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and cannot in themselves justify a reconsideration of the grading of the post.